R — Read and **Reread** the entire question

U — Underline and **understand** the question.

B — Box key words in each question/passage

I — **Ignore** extra information ?

E — **Eliminate** wrong answers

S — **Select** the best answer and prove

Quiz! Brain Dump

🕐 **5 minutes to review notes.**

🕐 **5 minutes to Brain Dump the colored paper.**

Quiz:

🕐 15 questions

🕐 30 minutes

🕐 You may use your brain dump sheet!

Do Now (10 min)
10/20   ESPN: Putting it all Together   pg. 29-30

1. Get your **DO NOW** from the last class
(the physical map of South America).

2. **Answer** the questions for **Friday**.

3. Use the map to complete the
Challenge.

4. WHEN YOU ARE DONE, **glue** on **page 23**.

☆ Is your **WEEK SHEET** out?
☆ Did you add today's topic to your
TABLE OF CONTENTS?

Objectives

6.4B Identify and **explain** the **geographic factors responsible for patterns of population** in places and regions.

6.16A Identify institutions basic to all societies, including government, economic, educational, and religious institutions;

6.21B Analyze information by sequencing, **categorizing**, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and **drawing inferences and conclusions**;

6.21C Organize and interpret information from outlines, **reports**, databases, **and visuals**, including graphs, charts, timelines, and maps.

SS.6.22B Incorporate main and supporting ideas in verbal and **written communication based on research.**
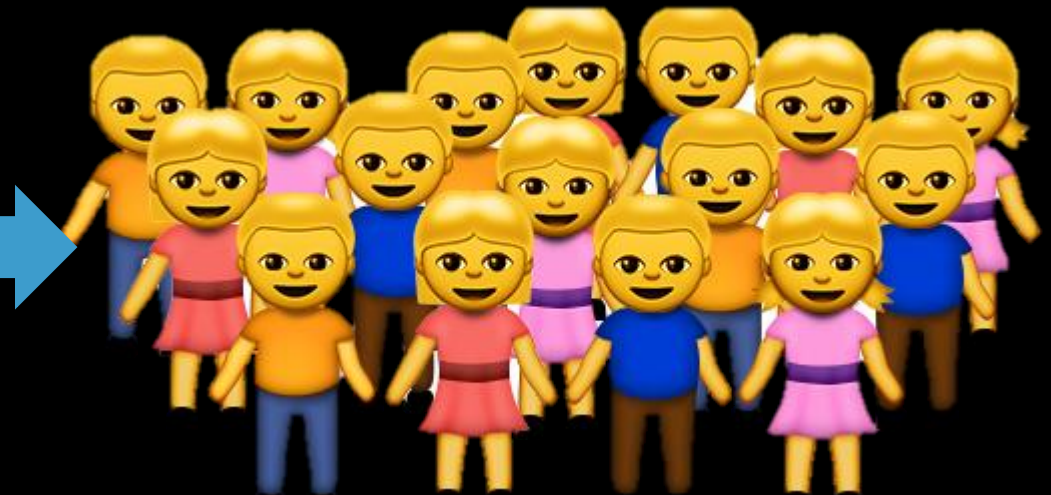
Inquiry

ESPN: Putting it all Together

Why are **ESPN factors important** in understanding the **ESPN development of a region** or area?
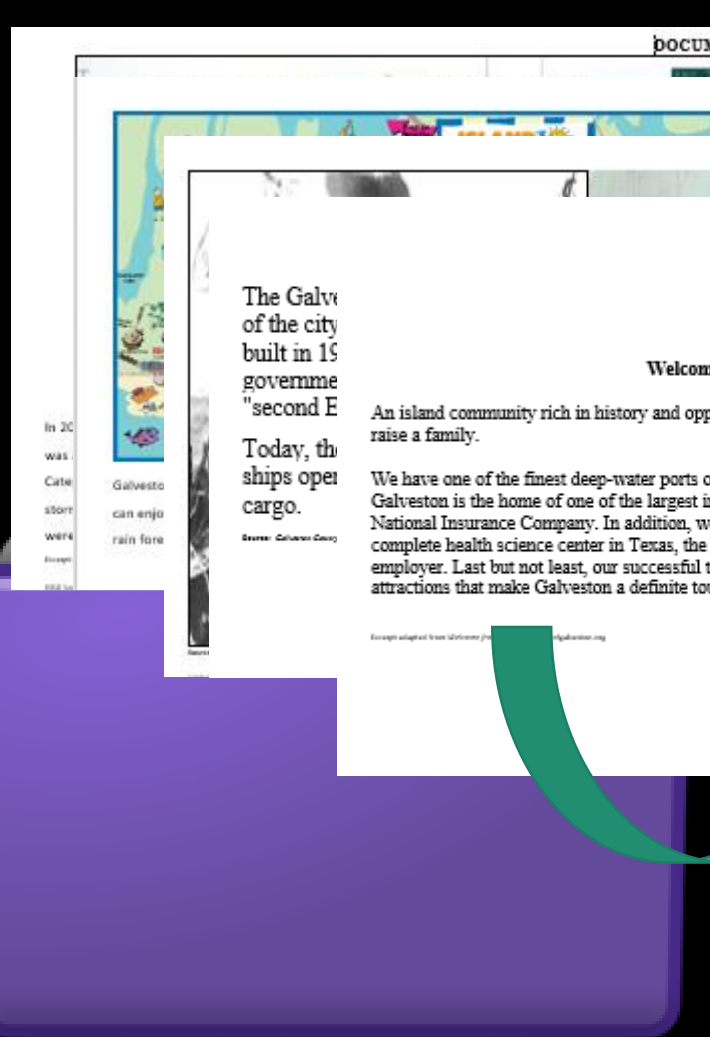
Statement of Inquiry

Geography influences where and how people live, work, and engage in recreation.

Approach to Learning
Collaboration

Exploration…

ESPN - Brain Dump (5 min)

Economy	Social
Political	**eNvironment**

Interpreting Maps

ESPN of Galveston Notes

Part I: ESPN of Galveston

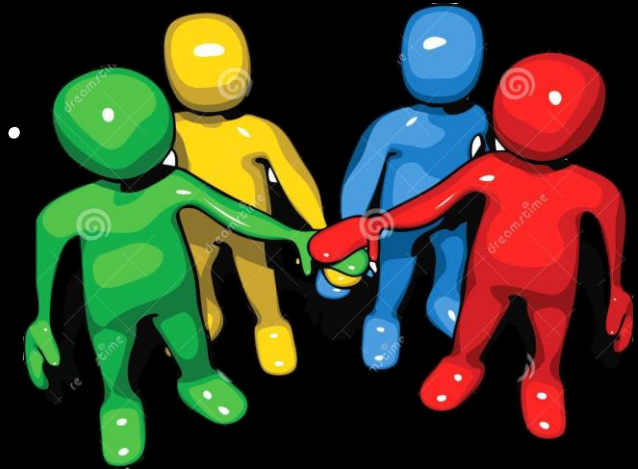| ECONOMIC	SOCIAL/CULTURAL
POLITICAL	**ENVIRONMENTAL**

TEXAS
Physical Map
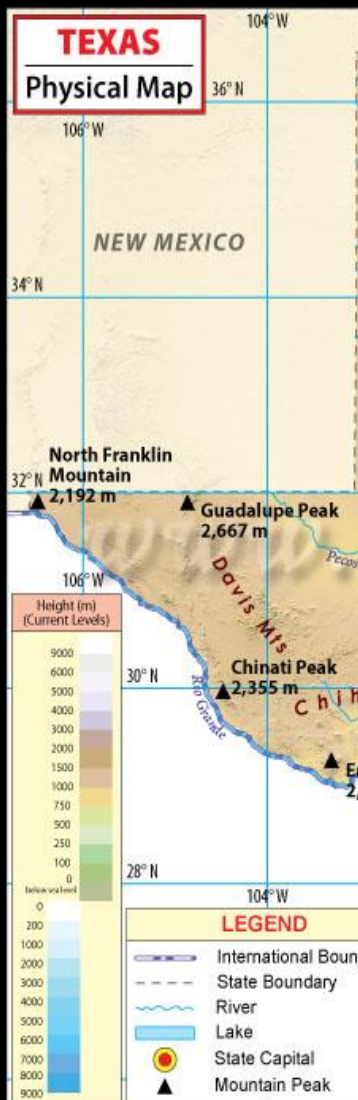
5 Padre Island
6 The Alamo

Team Work

1. **DELEGATE** the documents amongst your tablemates.

2. **ANALYZE** assigned document and **RECORD** thoughts *(alone or with partner)*

3. **SHARE** comments with team.

4. **VERIFY** answers as a team (agree or disagree)

5. **ASSIST** teammates in recording your comments.

ACES

Prompt: Is Galveston a good place to live?

Assertion:

Galveston is/is not a good place to live?

Cite Evidence:

For example, document ___, shows… [insert fact from ESPN organizer]

In addition, document _, show… [insert fact from ESPN organizer]

Explain your reasoning:

This proves that Galveston is/is not a good place to live because….

Summarize:

As a result,…

Exit Ticket

Which of the following is a geographic factor responsible for encouraging patterns of population in Galveston, Texas? (6.4B)

A. Galveston is home to the largest insurance company in the country.

B. Galveston is a coastal city that was a port of entry by 1915.

C. Galveston is rich in history and opportunity.

D. Hurricane Ike flooded and destroyed homes and businesses.

Exit Ticket

Which of the following statements is an economic factor of Galveston? (6.16A)

A. Our tourist industry continues to grow and provide attractions.

B. Texas issued a warning about the storm surge along the shoreline of Galveston Bay.

C. By 1915 Galveston was considered a "second Ellis Island" or immigrant center.

D. Galveston has more than 30 miles of beaches