**Student Name Period**

**Zombie Apocalypse! – Survival Guide Rubric – Criterion D: Critical Thinking**

Students will write a Zombie Survival Guide for citizens that have escaped the virus. Students are expected to inform the reader of physical features to avoid and settle upon as they rebuild a civilization. A description for a new government and economic system must be included as well as the reason for the decision. The economic description is required to include job listings and resources that are available in the area. The reader must be made aware of supplies to carry as the reader migrates to new civilization.

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| **0** | The student does not reach a standard described by any of the descriptors below. |
| **1 — 2**50 – 60  | The student: * recognizes **some** vocabulary
* demonstrates **basic** knowledge and understanding of content and concepts through **limited** descriptions and/or examples
 | * includes 1 or more physical features to avoid or 1 or more for settlement
* Includes new society’s economic or political system
* 1 or no job listings for positions needed at new civilization
* 1 or no supplies that survivors need for their journey
* explanations are not included where required
* Survival Guide is illegibly written in ink or pencil
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| **3 — 4**70 – 75  | The student:* uses **some** vocabulary
* demonstrates **satisfactory** knowledge and understanding of content and concepts through **simple** descriptions, explanations and/or examples
 | * includes 1 or more physical features to avoid or 1 or more for settlement with explanation
* Includes a description of new society’s economic or political system with explanation of choice
* 2 job listings for positions needed at new civilization
* 2 supplies that survivors need for their journey
* explanations are missing with required numbers
* Survival Guide is legibly written in pencil
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| **5 — 6**80 – 85  | The student:* uses **considerable** relevant vocabulary often & accurately
* demonstrates **substantial** knowledge and understanding of content and concepts through descriptions, explanations and examples
 | * includes 1 or more physical features to avoid and 1 or more for settlement with explanation
* Includes a description of new society’s economic and political system with explanation of choice
* 3-4 job listings for positions needed at new civilization
* 3-4 supplies that survivors need for their journey
* Survival Guide is legibly written in ink
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| **7 — 8**95 – 100  | The student:* **consistently** uses relevant vocabulary accurately
* demonstrates **excellent** knowledge and understanding of content and concepts through **detailed** descriptions, explanations and examples
 | * includes 2 or more physical features to avoid and 2 or more for settlement with explanation
* Includes a description of new society’s economic and political system with explanation of choice
* 5 or more job listings for positions needed at new civilization
* Includes 5 or more supplies that survivors need for their journey
* Survival Guide is legibly written in ink
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