**Student Name Period**

**Zombie Apocalypse! – Escape Plan Rubric**

**Criterion A: Knowing & Understanding**

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| **0** | The student does not reach a standard described by any of the descriptors below. | |
| **1 — 2**    50 – 60 | The student:   * recognizes **some** vocabulary * demonstrates **basic** knowledge and understanding of content and concepts through **limited** descriptions and/or examples | * map includes less than 4 elements * map is incomplete * map has at least 1 region |
| **3 — 4**  70 – 75 | The student:   * uses **some** vocabulary * demonstrates **satisfactory** knowledge and understanding of content and concepts through **simple** descriptions, explanations and/or examples | * map includes 4-5 out of 8 key elements * map is colored and/or outlined * map has at least 2 regions |
| **5 — 6**  80 – 85 | The student:   * uses **considerable** relevant vocabulary often & accurately * demonstrates **substantial** knowledge and understanding of content and concepts through descriptions, explanations and examples | * map includes 6-7 out of 8 key elements * map is colored and outlined * map has at least 3 regions |
| **7 — 8**  95 – 100 | The student:   * **consistently** uses relevant vocabulary accurately * demonstrates **excellent** knowledge and understanding of content and concepts through **detailed** descriptions, explanations and examples | * map includes 8 out of 8 key elements * map is colored and outlined * map has at 4 or more |

Students will create a map that includes 4 regions (political, physical or cultural) that informs the reader of where they should or should not go during a Zombie Apocalypse. Students are expected to include all parts of TODALSIG - title, orientation, date, author, legend, scale, index, grid. Map is expected to be colored and outlined.