**Student Name Period**

**Zombie Apocalypse! – Escape Plan Rubric**

**Criterion A: Knowing & Understanding**

|  |  |
| --- | --- |
| **0** | The student does not reach a standard described by any of the descriptors below. |
| **1 — 2**50 – 60  | The student: * recognizes **some** vocabulary
* demonstrates **basic** knowledge and understanding of content and concepts through **limited** descriptions and/or examples
 | * map includes less than 4 elements
* map is incomplete
* map has at least 1 region
 |
| **3 — 4**70 – 75  | The student:* uses **some** vocabulary
* demonstrates **satisfactory** knowledge and understanding of content and concepts through **simple** descriptions, explanations and/or examples
 | * map includes 4-5 out of 8 key elements
* map is colored and/or outlined
* map has at least 2 regions
 |
| **5 — 6**80 – 85  | The student:* uses **considerable** relevant vocabulary often & accurately
* demonstrates **substantial** knowledge and understanding of content and concepts through descriptions, explanations and examples
 | * map includes 6-7 out of 8 key elements
* map is colored and outlined
* map has at least 3 regions
 |
| **7 — 8**95 – 100  | The student:* **consistently** uses relevant vocabulary accurately
* demonstrates **excellent** knowledge and understanding of content and concepts through **detailed** descriptions, explanations and examples
 | * map includes 8 out of 8 key elements
* map is colored and outlined
* map has at 4 or more
 |

Students will create a map that includes 4 regions (political, physical or cultural) that informs the reader of where they should or should not go during a Zombie Apocalypse. Students are expected to include all parts of TODALSIG - title, orientation, date, author, legend, scale, index, grid. Map is expected to be colored and outlined.