**IB Unit 2 – Zombie Apocalypse: Search for Survivors**

You have left your colony in order to search for survivors. You wish to take any survivors back with you the civilization. You find yourself in SW Asia and North Africa. You send word back to the colony about your travels. You send postcards that show and talk about your experience with the geography and if there are any survivors (explain why or why not they were able to survive in the environment), the ancient history, economic resources, religious sites you visit for refuge, and the current events in Syria.

Students should be able to:

* use individuals and societies terminology in context
* show knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples

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| **Criterion A: Knowing and Understanding** | **IB Descriptions** | **Task Specific Clarifications** |
| **0** | The student does not reach a standard described by any of the descriptors below. |
| **1 – 2** **60 – 65** | The student:* recognizes **some** humanities vocabulary
* shows **basic** knowledge and understanding of facts and ideas through **some** descriptions and/or examples
 | **The student has:*** 2 or less postcards
* each cards has at least 5 or less facts
* postcards design is 25% colored
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| **3 – 4****70 – 75**  | The student:* uses **some** humanities vocabulary
* shows knowledge and understanding of facts and ideas through **simple** descriptions, explanations and examples
 | **The student has:*** 3 out of 5 postcards
* each cards has at least 6-7 facts total
* postcards design is 50% colored
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| **5 – 6** **80 – 85**  | The student:* uses **relevant** humanities vocabulary **often** accurately
* shows **good** knowledge and understanding of facts and ideas through descriptions, explanations and examples
 | **The student has:*** 4 out of 5 postcards
* each cards has at least 8-9 facts total
* postcards design is 75% colored
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| **7 – 8** **90 – 100**  | The student:* uses **relevant** humanities terminology **accurately**
* shows **detailed** knowledge and understanding of facts and ideas through descriptions, explanations and examples
 | **The student has:*** 5 out of 5 postcards
* each cards has at least 2 facts (10 total)
* postcards design is 100% colored
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Students should be able to:

* communicate information and ideas using an appropriate style for the audience and purpose
* organize information and ideas in a way that is appropriate to the specified format
* create a list of sources of information that follows the task instructions

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| **Criterion D: Communicating** | **IB Descriptions** | **Task-Specific Clarification** |
| **0** | The student does not reach a standard described by any of the descriptors below. |
| **1 – 2** **60 – 65**  | The student:* **tries in a limited way** to communicate information that is clear to others
* **tries in a limited way** to organize information and ideas according to the task instructions
* **makes a limited attempt** create a list of sources of information that follows the task instructions
 | **The student has:*** 16 or more grammar and spelling errors
* legibly written in ink
* consults classroom assignments as source – if not, source is written in the address section
* 2 or less sources
 |
| **3 – 4** **70 – 75**  | The student:* communicates information and ideas in a way that is **sometimes** clear to others
* organizes information **sometimes** in the order needed for the task
* includes a list of sources of information that follows **sometimes** follows the task instructions
 | **The student has:*** 11-15 grammar and spelling errors
* partially legibly written in ink or pencil
* consults classroom assignments as source – if not, source is written in the address section
* 3 out 5 for sources
 |
| **5 – 6** **80 – 85**  | The student:* communicates information and ideas in a way that is **often** clear to others
* organizes information **often** in the order needed for the task
* creates a list of sources of information that follows the task instructions
 | **The student has:*** 6-10 grammar and spelling errors
* legibly written in ink
* consults classroom assignments as source – if not, source is written in the address section
* 4 out of 5 for sources
 |
| **7 – 8** **90 – 100**  | The student:* communicates information and ideas in a way that is **clear** to others
* organizes information **completely** in the order needed for the task
* creates a list of sources of information that follows the task instructions
 | **The student has:*** 5 or less grammar and spelling errors
* legibly written in ink
* consults all classroom assignments as source – if not, source is written in the address section
* 5 out of 5 sources
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